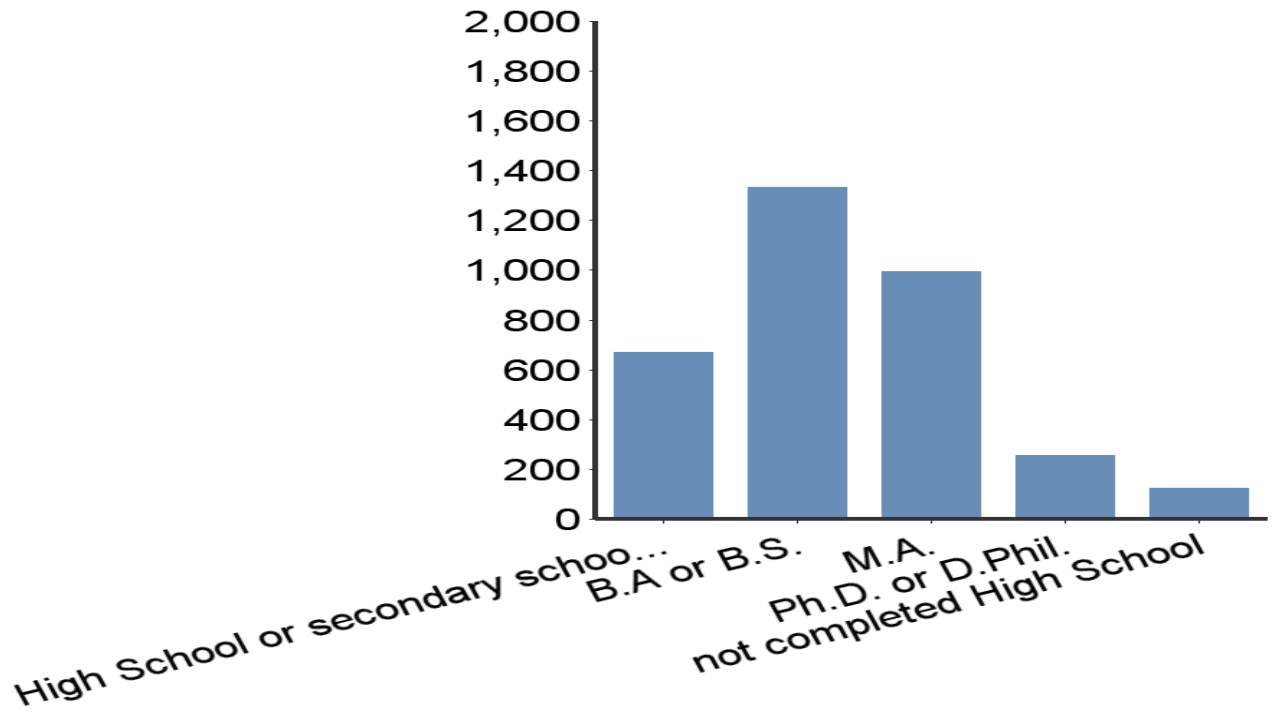


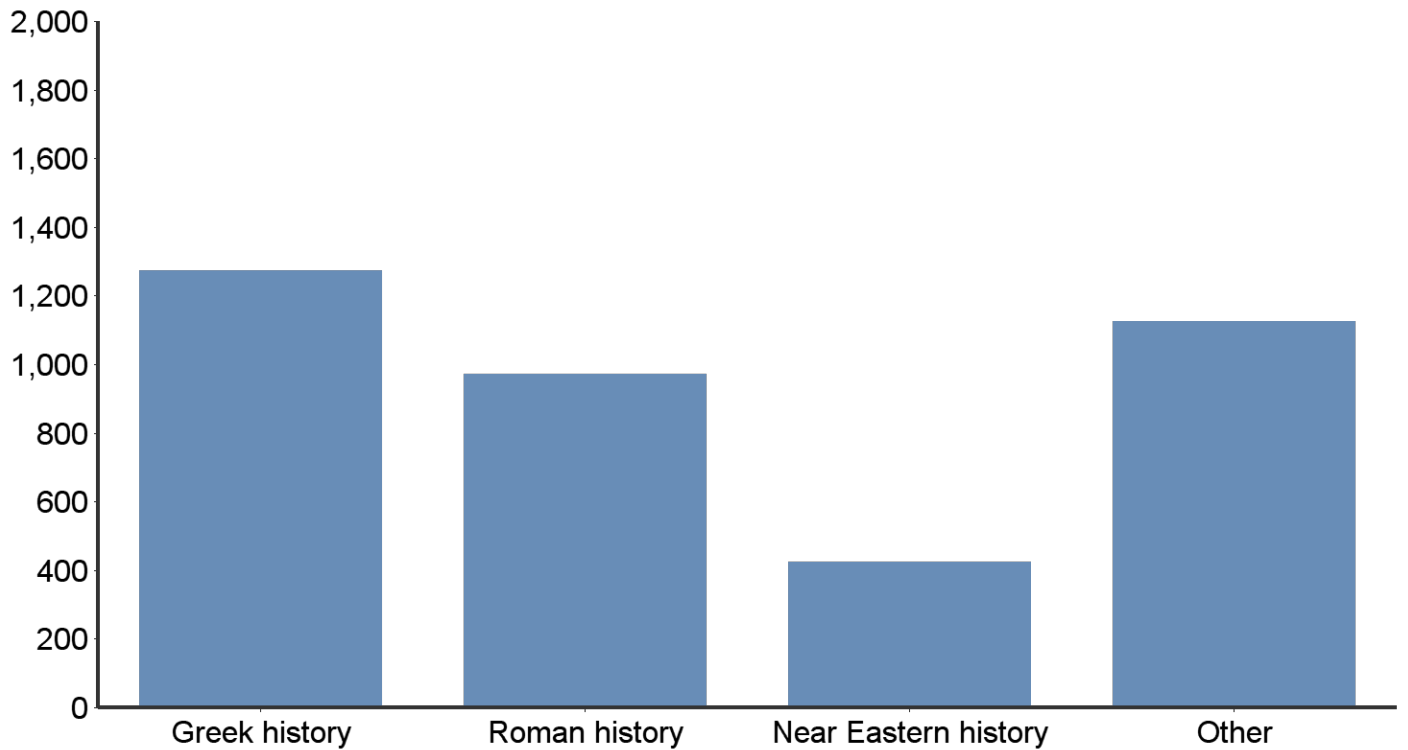
Highest level of formal education you've completed:



#	Answer	Bar	Response	%
1	High School or secondary school		672	19.87%
2	B.A or B.S.		1333	39.41%
3	M.A.		996	29.45%
4	Ph.D. or D.Phil.		258	7.63%
5	not completed High School		123	3.64%
	Total		3382	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	5	2.36	1.00	1.00	3382	3382

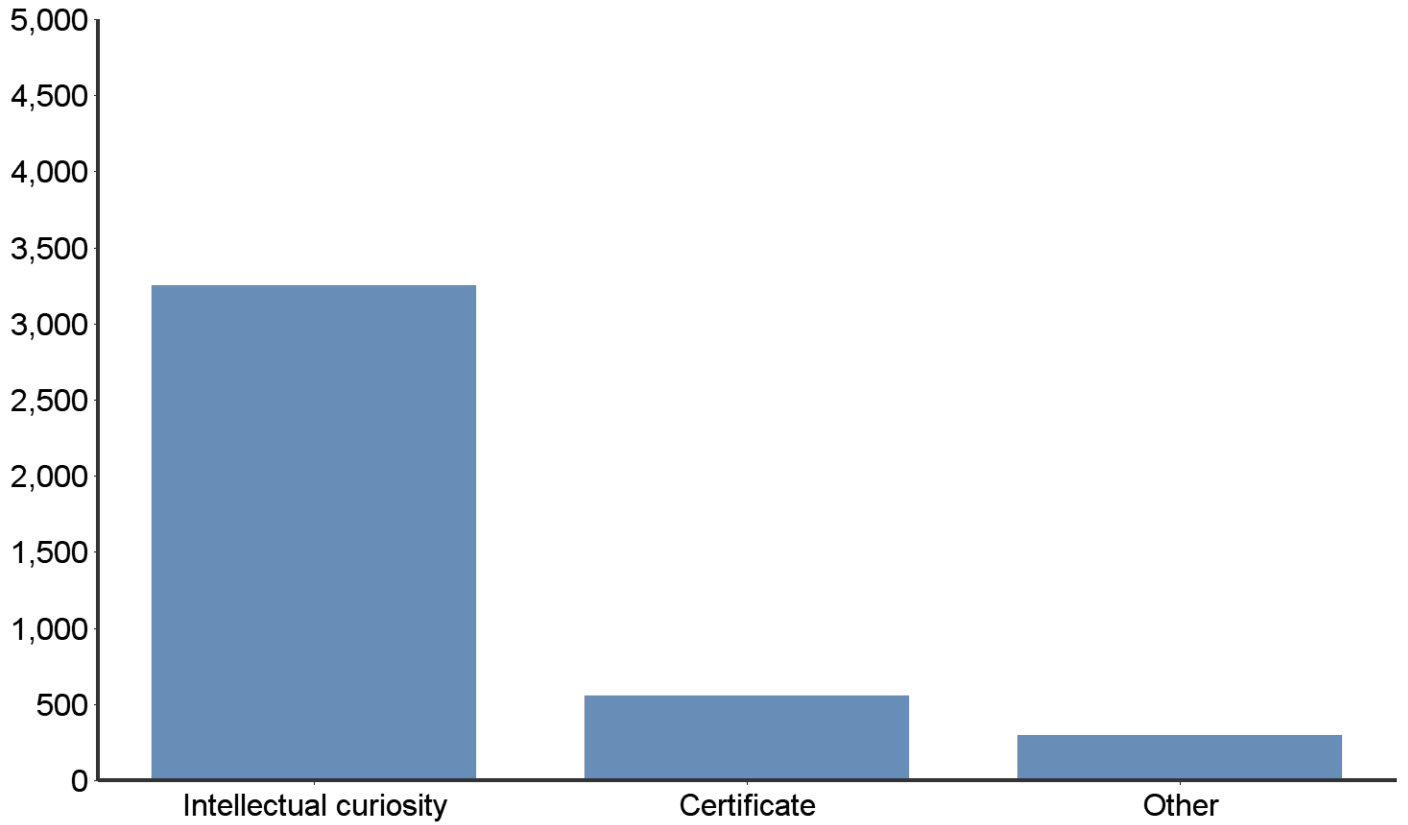
Previous ancient history courses:



#	Answer	Bar	Response	%
1	Greek history		1275	50.00%
2	Roman history		971	38.08%
3	Near Eastern history		424	16.63%
4	Other		1127	44.20%
	Total		3797	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	2.37	1.50	1.22	3797	2550

Reasons for taking this course:

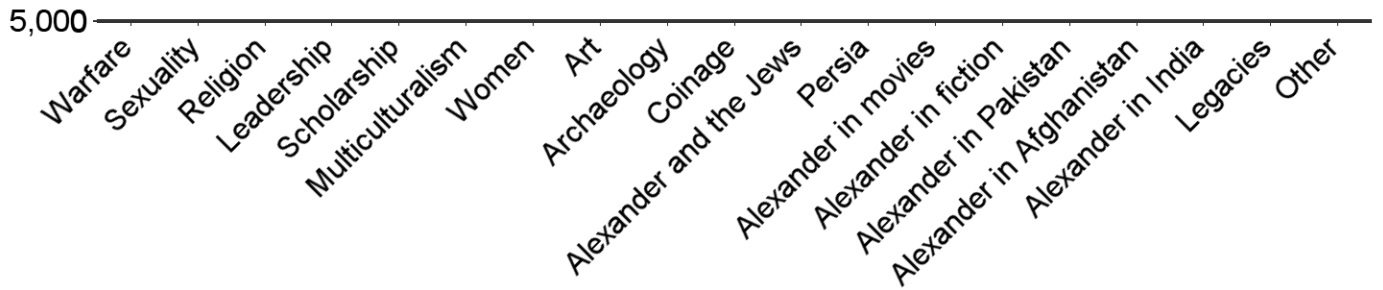


#	Answer	Bar	Response	%
1	Intellectual curiosity		3254	96.13%
2	Certificate		554	16.37%
3	Other		297	8.77%
	Total		4105	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.28	0.35	0.59	4105	3385

What aspect(s) of the story of Alexander's life, leadership, and legacies are of most interest to you?

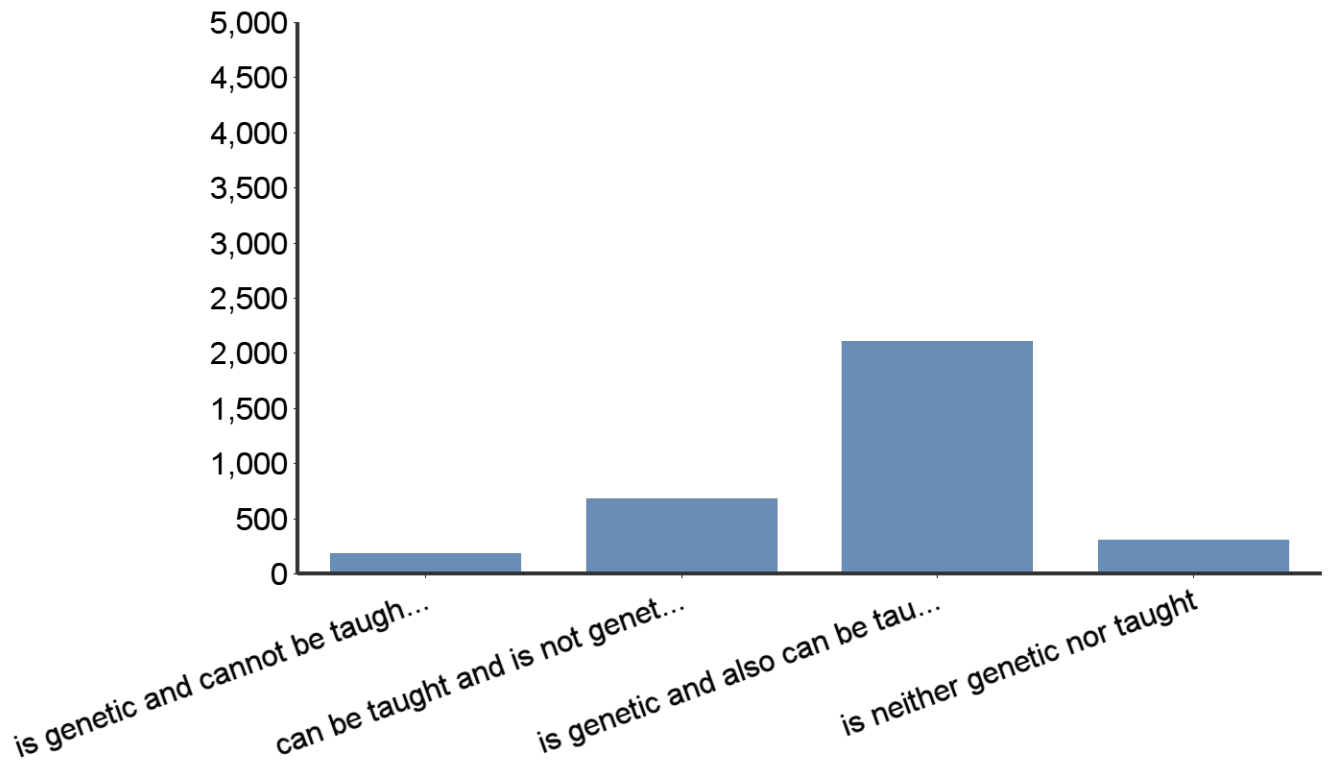
Select 2.



#	Answer	Bar	Response	%
1	Warfare		1145	33.90%
2	Sexuality		198	5.86%
3	Religion		264	7.82%
4	Leadership		1907	56.45%
5	Scholarship		263	7.79%
6	Multiculturalism		548	16.22%
7	Women		64	1.89%
8	Art		252	7.46%
9	Archaeology		428	12.67%
10	Coinage		14	0.41%
11	Alexander and the Jews		128	3.79%
12	Persia		195	5.77%
13	Alexander in movies		22	0.65%
14	Alexander in fiction		52	1.54%
15	Alexander in Pakistan		31	0.92%
16	Alexander in Afghanistan		50	1.48%
17	Alexander in India		166	4.91%
18	Legacies		677	20.04%
19	Other		143	4.23%
	Total		6547	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	19	6.84	31.54	5.62	6547	3378

Leadership:

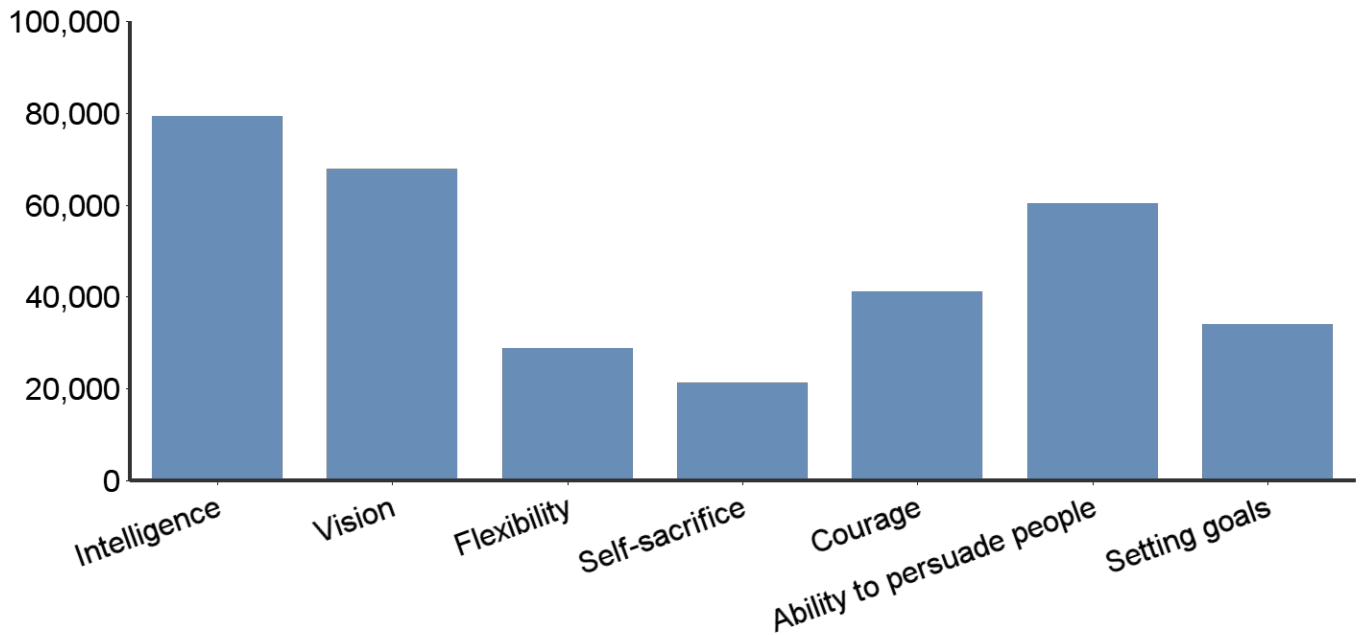


#	Answer	Bar	Response	%
1	is genetic and cannot be taught		183	5.59%
2	can be taught and is not genetic		681	20.82%
3	is genetic and also can be taught		2106	64.38%
4	is neither genetic nor taught		301	9.20%
	Total		3271	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	2.77	0.47	0.69	3271	3271

What are the essential characteristics of an effective leader?

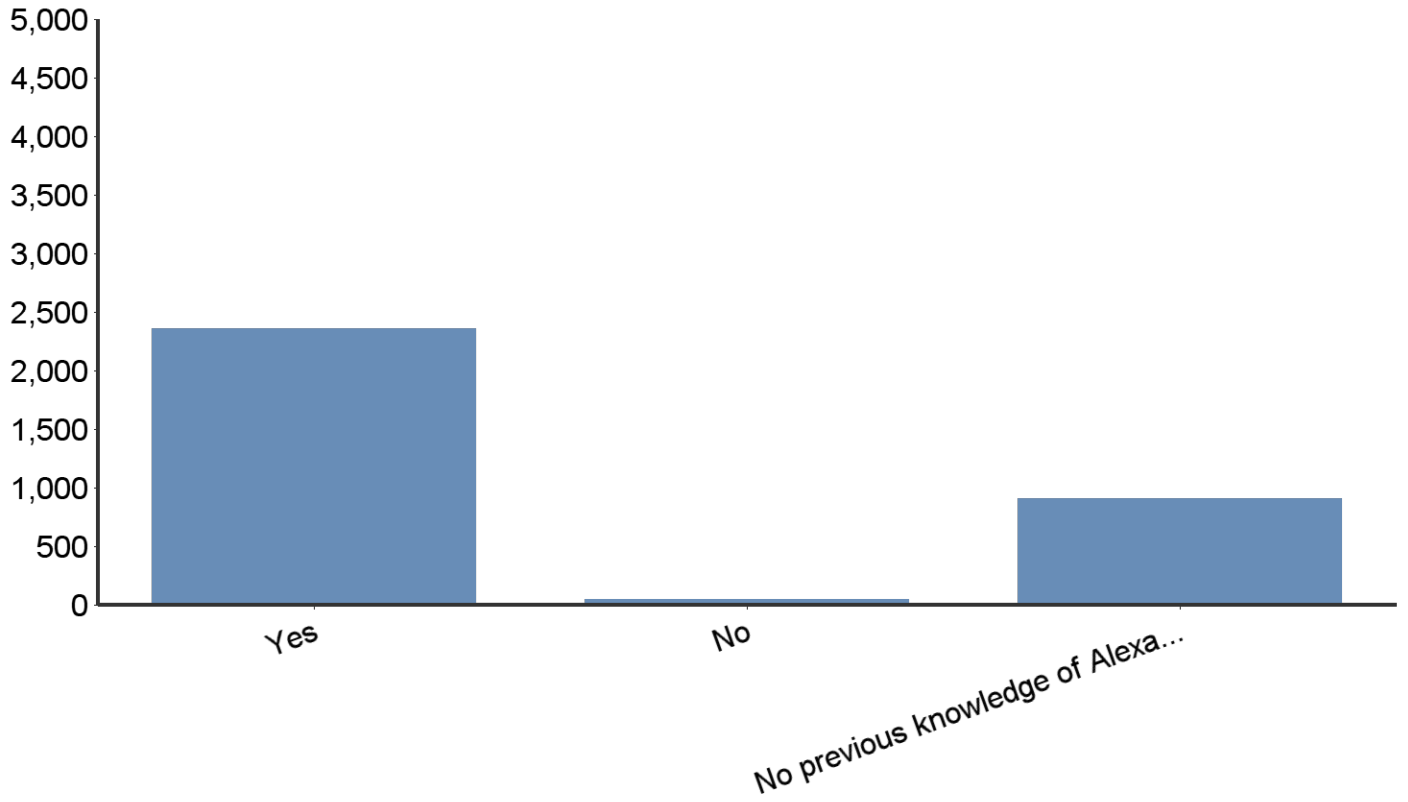
Please assign a percentage to each of the following.



#	Answer	Min Value	Max Value	Average Value	Standard Deviation
1	Intelligence	0	100	23.83	17.47
2	Vision	0	100	20.37	11.58
3	Flexibility	0	98	8.69	7.47
4	Self-sacrifice	0	100	6.44	6.97
5	Courage	0	100	12.38	8.74
6	Ability to persuade people	0	100	18.12	13.32
7	Setting goals	0	100	10.23	8.44

Statistic	Value
Total Respondents	3327

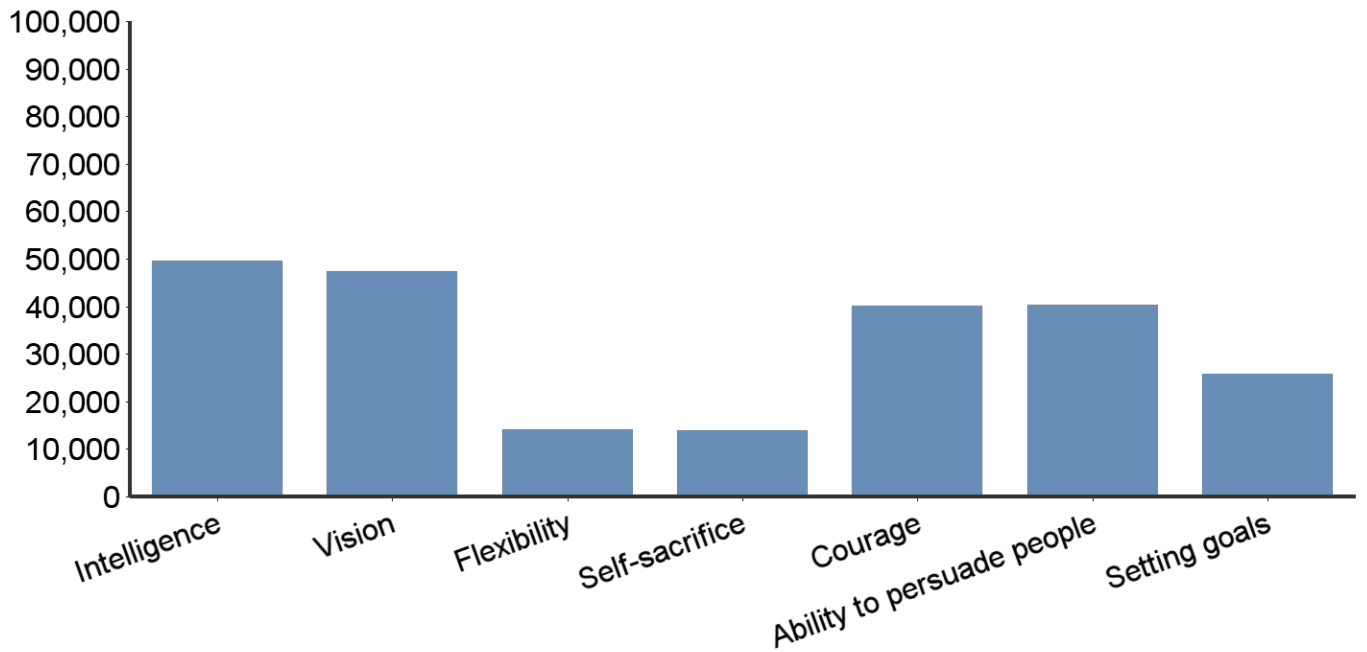
If you already have some knowledge of Alexander the Great do you believe he was an effective leader?



#	Answer	Bar	Response	%
1	Yes		2360	71.08%
2	No		48	1.45%
3	No previous knowledge of Alexander		912	27.47%
Total			3320	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.56	0.80	0.89	3320	3320

Please assign a percentage to each of the following characteristics that you think made Alexander an effective leader



#	Answer	Min Value	Max Value	Average Value	Standard Deviation
1	Intelligence	0	100	21.44	16.18
2	Vision	0	100	20.49	11.46
3	Flexibility	0	50	6.14	6.88
4	Self-sacrifice	0	49	6.02	6.87
5	Courage	0	100	17.39	10.78
6	Ability to persuade people	0	100	17.43	12.49
7	Setting goals	0	100	11.15	10.16

Statistic	Value
Total Respondents	2311